

The Shared Learning Trust

THE CHALK  
HILLS ACADEMY



# OPTIONS

THE CHALK HILLS ACADEMY  
KS4 Curriculum Options 2024



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Dear Parents/Carers and Year 9 Students,

'If you dream as big as you can dream, anything is possible' Michael Phelps

This is a very important time for Year 9 students, making informed choices and decisions now for the future. This booklet explains the options process, timeline and gives information about all the compulsory and optional subjects students will study at Key Stage 4 in Years 10 & 11. Students are advised to read this booklet, research options available, engage with the options process fully before making any decisions.

We always advise students to choose subjects they enjoy and are good at and not to choose subjects because of friends' choices or the teacher they have had in Key Stage 3.

Whatever choices Year 9 students make they need to aim high and work hard to achieve the best results they can in their courses in Year 10 and 11. For success over the next two important years students must:

- Attend school and lessons regularly and punctually
- Be very well organised
- Listen carefully, be prepared to ask for help and learn from mistakes
- Keep to all deadlines and complete all homework to the highest possible standard
- Plan and do extra independent study and research to support school work
- Revise regularly over the two years
- Use opportunities to broaden their skills and experience and build their CV in school and beyond

At The Chalk Hills Academy we believe students should study a broad balanced curriculum. Our curriculum offer enables all students to work towards achieving their best results in GCSE courses examined by end of course exams in 2026.

On Thursday 11th January 2024 at the Year 9 Options and Parents Evening there will be talks on the options process at 4.30pm, 5.30pm and 6.30pm in the Main Hall. There will also be opportunities for parents to hear their son/daughter's progress in all subjects and a chance to ask questions about the subjects students are interested in choosing and about the KS4 curriculum.

We are committed to working with parents/carers to ensure that students make informed choices now to be successful learners at The Chalk Hills Academy by aiming to be the best they can be.

Yours sincerely

Chris Maunder  
Vice Principal

Throughout the first three years of their secondary education, students have received a broad and balanced curriculum following the national curriculum guidelines. It is now time to prepare for new courses in Years 10 and 11 which will lead to level 2 qualifications in GCSE and equivalent courses.

This booklet provides details of the subjects available to our students in Years 10 and 11 together with the subject selection process and timescale for choices to be made. We want each student to choose wisely, having considered his or her own aptitudes and abilities, and hope that parents/carers will be able to support their children in making these important educational decisions.

## QUALIFICATIONS

All subjects lead to GCSE or BTEC Level 1/2 awards unless stated otherwise. A balanced choice is very important as it keeps a wider range of career paths open later on.

## COMPULSORY SUBJECTS

The curriculum is designed to ensure that students have a broad and balanced education to allow them to have a wide choice of pathways at Post 16. The Key Stage 4 curriculum is made up of subjects which students are required to study (compulsory subjects) and subjects that they can select to study (optional subjects). The compulsory subjects are English Language, English Literature, Maths, Science, and Religious Education. Most students will also be studying either French or Spanish and History or Geography. Students will also take part in Physical Education.

## TARGETED OPTIONS

Targeted options (EAL and Learning support) are offered to specific students to support them during KS4. Staff will have discussed these options with students and will discuss them further on Thursday 11th January 2024 with parents.

## UNDER AND OVER-SUBSCRIBED SUBJECTS

We do try to give students their first choices BUT unfortunately not everyone can have all of their first choice. Therefore, it is very important that students complete the options form carefully listing their preferences in order 1 to 5. In the unlikely event that a GCSE or BTEC course is undersubscribed, The Chalk Hills Academy reserves the right to withdraw the course for that academic year.

**“The best way to predict your future is to create it”**

*Abraham Lincoln*



## Who to Speak to

We encourage students to discuss initial concerns themselves in school. The vast majority of queries are easily addressed and problems rectified quickly. Students should speak to Mr Maunder, Mr Carter, Ms Riaz or the Form tutors regarding any queries. However, if parents wish to contact us, we will do our best to respond to your query within 48 hours.

Staff to contact initially are as follows:

If you want to discuss the options process, curriculum structure or option choices available

- Mr Maunder, Vice Principal
- Mr Carter, Head of Year 9
- Ms Riaz, Assistant Head of Year 9

If you want to discuss additional needs, targeted options, SEN or EAL

- Ms Linney, Assistant Principal (SEND & Inclusion)
- Ms Patterson, SENCO
- Ms Manko, EAL coordinator

If you want to discuss anything related to Careers

- Ms Gregory, Careers Advisor

If you want to discuss anything related to individual subjects

- The students' teacher for that subject – if applicable
- The Faculty or Curriculum Leader (identified on the subject page)

The Year 9 Form Tutor list is as follows:

9RWH	Ms Whyte	9SCO	Mr Collins
9CMZ	Mr Mazhude & Mr Obeng	9NDU	Ms Duncan
9AMC	Mr McFarlane	9SCH	Ms Chudasama
9VRY	Mr Russo	9JOU	Ms Oughton & Mr Brown
9IAH	Ms Ahmed	9ARA	Mr Raheem



# The Options Process (Timeline)

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Wednesday 10th January 2024

**'Choosing your Options' assembly.**

Thursday 11th January 2024

**Year 9 Parents' Consultation / Planning for the Future evening at 4.15pm to 7.00pm**

*Staff will discuss progress and offer guidance about option choices and subjects on offer. Talks on the options process will happen at 4.30pm, 5.30pm and 6.30pm in the main hall. Options booklets distributed to Year 9 students.*

Week Beginning 22nd January 2024

**Key Stage 4 Taster Fortnight**

*Students will have taster lessons from option subjects during this fortnight alongside guidance about option choices.*

Thursday 8th February 2024

**Options Forms given out.**

Wednesday 28th February 2024

**The completed Option Form must be returned signed by a parent / carer.**

March - May 2024

**Key Stage 4 Option preferences will be allocated in school**

*If necessary students and parents / carers will be invited to discuss any issues regarding option choices such as inappropriate choices or over-subscribed subjects. Our aim is to get every student's options right now, so there are no changes later.*

June - July 2024

**Students and parents / carers will be notified of the option subjects offered for Key Stage 4.**

**“Life presents many choices, the choices we make determine our future.”**

*Catherine Pulsifer*

# Top Tips for Students

## DO

- Select subjects that YOU enjoy studying.
- Select subjects in which YOU are successful.
- Find out as much as you can about the subjects you choose.
- Ensure that the final decision about your KS4 options (after you have listened to the advice of parents/carers/teachers) is YOURS.
- Read this booklet carefully with your parents / carers and talk to other people who know you well about which subjects you should do next year.
- Talk to your teachers and to staff who teach the subjects to find out whether the subject is right for you.
- Attend the Year 9 Options and Parents evening with your parents / carers on Thursday 11th January 2024 between 4.15pm – 7.00pm.
- Consider a back-up plan in case you are unable to get your first choice subjects.
- Wherever possible leave your choices as broad and balanced as possible to keep your options open at the end of Year 11.

## DON'T

- Make sure you DO NOT choose subjects to be with your friends. The school will decide on the structure of teaching groups, and friendships will not be a factor.
- DO NOT select a subject because you like your present teacher (you may not get the same teacher next year).





# Life Beyond Key Stage 4

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## The Qualifications Frame Work

**AGE**  
**14 - 16**

**GCSEs and Level 1 and 2 Courses**

### **General Education**

*English, Maths, Science & High grades in option subjects Good grades are often more important than the actual subjects chosen.*

**Average Grade 5+ & 5+ in English & Maths (Level 2)**

**Average Grade 4+ (Level 2)**

**Average Grade 0 – 4 (Level 1)**

**AGE**  
**16 - 18**

### **Starting to Specialise**

*Good grades are important but subjects should now be related to future aspirations. Facilitating subjects will widen university options for many students.*

**A Levels (Level 3) Sixthform or College**

**Level 3 BTEC – Sixthform or College OR Advanced Apprenticeship**

**Level 2 BTEC, College OR Intermediate Apprenticeship OR Employment with training**

**AGE**  
**18+**

### **Professional Training**

*Courses and training should be directly linked to future career aspirations.*

**University (Level 4 – 7) &/OR Higher /Degree Apprenticeship OR Employment**

**Level 3 BTEC – OR Advanced Apprenticeship OR Employment**

## THE LAW

**All 14 - 18 year olds must continue to study for a GCSE in Maths AND English until they achieve a grade 4 or above.**

**All young people must remain in full time education or training until they are 18.**

# What can I do to help as a parent?

## SHARE AND DISCUSS

As much as the choices are for the student, it is essential that they discuss their decisions with you and as many other people as possible. It is important that students must be encouraged to take subjects which they enjoy and which they will be successful in. Whilst it is good to consider choices in relation to future careers, it should not dictate every decision at this stage.

If students have a very firm idea of what they would like to do, it is worth them researching careers and University courses—sometimes what they think they need is not essential—for example, business studies will teach you a lot about the world and how businesses operate, but you don't necessarily need the subject to run your own business or even study the subject at University. Many other subjects are the same.

In fact very few careers and university courses demand specific subjects at GCSE – they are often far more interested in what grades have been achieved, rather than the specific subjects. There are of course exceptions to this for example, an art based subjects is recommended for budding architects and history is often recommended for Law degrees. Research is essential.

Courses in the arts and in vocational subjects are equally as valid for entry to further and higher education as well as employment and in fact many actively look for this evidence of creativity and balance. We strongly recommend students seriously consider these subjects for at least one of their options. The critical factor in the decision is for students to select subjects they will succeed in and get the best grades they possibly can – ultimately it should be their decision.

## EQUIPMENT AND ENVIRONMENT DURING KEY STAGE 4

Apart from helping to guide your child to make the right choice, you can ensure that they have the necessary equipment for Year 9 and onwards. This will include:

- A good scientific calculator
- Access to the internet at home—if this is not possible, students can use the facilities in the school library at lunch, break and in after school homework club.
- Opportunities to practice practical skills – for example Dance, Music, Sport and Food Technology – some of these courses will recommend additional equipment or resources for home learning, however, we are always able to support and help out if this is not possible.

Aside from providing the necessary equipment, ensuring that they have a suitable, quiet, learning environment at home, where they can study without disruptions, is vital.

# CORE SUBJECTS





## **You will learn:**

- How to develop your written and spoken English
- How to express your ideas, knowledge, feelings and point of view effectively in your writing
- How to look at evidence and the layers of meaning within texts
- About a wide range of literature and non-fiction writing from Shakespeare to the present day

## **You will learn by:**

- Reading and responding to texts in lessons
- Completing weekly written homework Producing drafts of written work in preparation for your final exams
- Completing independent research to prepare for an oral task
- Reading set texts several times in your own time
- Thorough revision

## **You will be assessed by:**

### Language

- Paper 1 – Explorations in Creative Reading and Writing – 50% of GCSE
- Paper 2 – Writers' Viewpoints and Perspectives – 50% of GCSE

### Literature

- Paper 1 – Shakespeare and the 19th Century Novel – 40% of GCSE
- Paper 2 – Modern Texts and Poetry – 60% of GCSE

Both courses are assessed for the use of Spelling, Punctuation and Grammar



## **You will gain:**

Two GCSEs in English:  
GCSE English Language (9 - 1)  
GCSE English Literature (9 - 1)

## **Course Specification & Further Information:**

AQA GCSE English Language (8700)  
AQA GCSE English Literature (8702)  
[www.aqa.org.uk](http://www.aqa.org.uk)

## **Where could this subject take you?**

- A GCSE pass in English is essential for every career and a grade 5 is necessary in order to study A level or Level
- 3 qualifications in the sixth form.
- All subjects involve literacy to some extent, so a good command of spoken and written English will ensure success across the curriculum.
- Communication and written English skills are vital for multiple industries.
- Many careers require a good foundation in English including jobs in the media and publishing, advertising, marketing and PR, education, law and the public sector.

## **For more information see:**

- Ms Cowell - Faculty Leader for English
- Ms Evans – KS4 English coordinator



**You will learn:**

- **Number:** You will strengthen and expand on a number of skills from both primary and Key Stage 3.
- **Algebra:** You will further expand your knowledge of algebra and algebraic methods.
- **Probability:** You will learn how probability fits into maths and deepen your understanding of the topics.
- **Shape and Space:** This is an important subject area which really expands on the reasoning skills you will need to be successful at maths.
- **Statistics:** Statistics is a topic that is begun in some primary schools in year 6, fully introduced in Key Stage 3 and expanded in Key Stage 4.
- **Ratio and Proportion:** Ratio and proportion are topics that have previously been often overlooked but are key skills on both Higher and Foundation.

**You will learn by:**

- working on investigations and rich tasks to solve problems and make mathematical connections and discoveries
- completing paired and group work to build team working and communication skills alongside developing your mathematical knowledge and skills
- exploring mathematical concepts and how they relate to and describe the world around us
- using maths related ICT programmes and software where possible

**You will be assessed by:**

- Three examinations at the end of Year 11, each of which includes material from the entire syllabus in any order.
- Each paper is out of 80 marks, counts for a one third of the final grade and is 1 hour and 30 minutes in length.
- Paper 1 (Non-calculator)
- Papers 2 & 3 (Calculator)

**You will gain:**

GCSE Mathematics (9 - 1)

**Course Specification & Further Information:**

Exam Board Edexcel 1MA1.

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

**Where could this subject take you?**

- Mathematics underpins the world around us and a good understanding of maths will help with many everyday
- life activities from catching a train to managing personal finances to baking a cake!
- Many other subjects have mathematical elements so GCSE maths will help to support further studies in science, geography, psychology, economics and many more.
- Careers which require a good mathematical foundation include accountancy and finance, science and medicine, engineering and social sciences: the opportunities are endless!

**For more information see:**

- Mrs Steele - Faculty Leader for Mathematics
- Mr Chaudhry - KS4 Mathematics Coordinator

## **You will learn:**

In Science you will learn:

- How to apply a broad range of scientific concepts and knowledge to solve real life problems
- New and advancing technologies used in many different scientific fields
- How we get power and electricity to our homes, the human body and how elements in the universe react
- How to preserve natural resources that power the type of lives we live today
- How the world around us has changed over millions of years and how living organisms have adapted to these changes.

## **You will learn by:**

- Planning and carrying out investigations to discover how the environment around you works
- Completing paired and group work to build team working and communication skills alongside developing your scientific knowledge and skills
- Discussing cutting edge scientific theories to grasp a deep
- Understanding of the science world
- Using transferrable maths skills to support and disprove theories and hypotheses

## **You will be assessed by:**

- Six terminal examinations at the end of Year 11 each of which includes material from the entire syllabus (all 6 papers are 75 minutes in length and each worth 16.7% of the GCSE)
- Throughout the two year course you will complete 21 required practicals, where your experimental skills and knowledge will be assessed

## **You will gain:**

Two GCSEs in Science:

GCSE Combined Science (9-9 to 1-1)



## **Course Specification & Further Information:**

AQA GCSE Combined Science Trilogy (8464).

Full details are available from

<https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

## **Where could this subject take you?**

- Science is all around us, it helps us make sense of the science we encounter in everyday life and appreciate what it can tell us about ourselves, our environment and the universe. Answers to various questions we ask out of curiosity and have done for many thousands of years.
- Science is a requirement for many college courses including engineering.
- Preparation for Science A level and degree level.
- A science GCSE opens many doors, it can lead to careers in medicine, engineering research, social sciences, sports sciences, and many more!

## **For more information see:**

- Mr Jovanovic - Faculty Leader for Science
- Mr Akpa – KS4 Science coordinator

**You will learn:**

- How to apply a broad range of scientific concepts and
- knowledge to solve real life problems
- New and advancing technologies used in many different scientific fields
- The use of nanotechnology, the human body and how elements in the universe react
- How to preserve natural resources that power the type of lives we live today
- How the world around us has changed over millions of years and how living organisms have adapted to these changes

**You will learn by:**

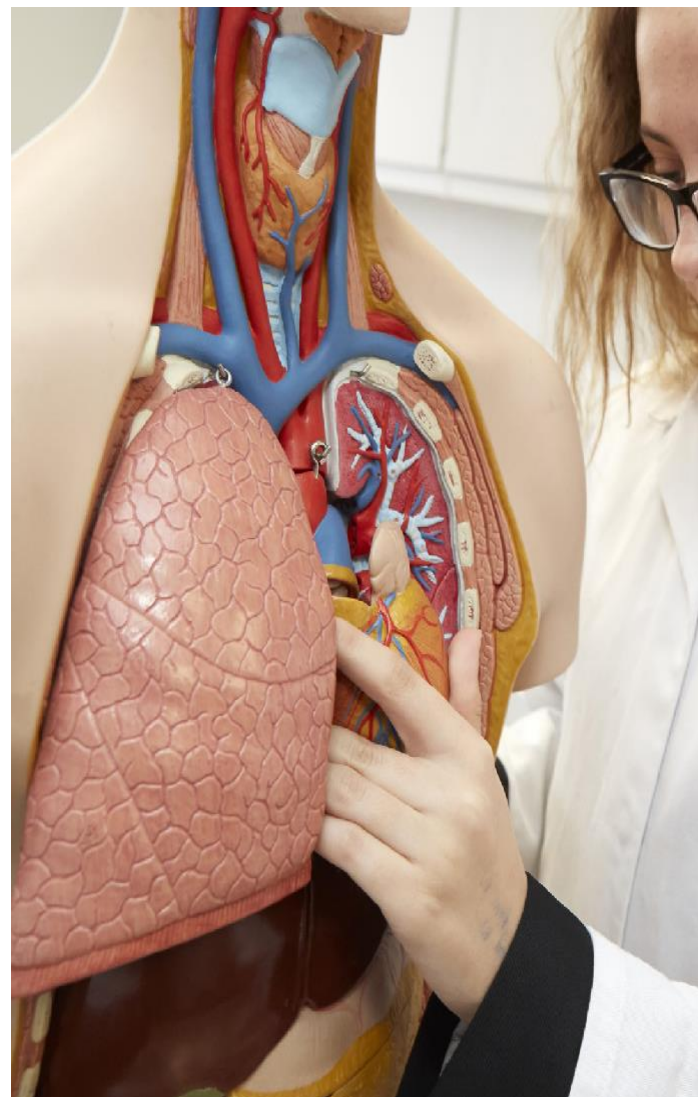
- Planning and carrying out investigations to discover how the environment around you works
- Completing paired and group work to build team working and communication skills alongside developing your scientific knowledge and skills
- Discussing cutting edge scientific theories to grasp a deep
- understanding of the science world
- Using transferrable maths skills to support and disprove
- theories and hypotheses

**You will be assessed by:**

- Six examinations each 1 hour 45 minutes in length
- Throughout the three year course you will complete 28 required practicals, where your experimental skills and knowledge will be assessed

**You will gain:**

- 3 GCSEs in Science
- GCSE Biology (9 - 1)
- GCSE Chemistry (9 - 1)
- GCSE Physics (9 - 1)

**Course Specification & Further Information:**

- AQA GCSE Biology (8461)
- AQA GCSE Chemistry (8462)
- AQA GCSE Physics (8463)
- Full details are available from [www.aqa.org.uk](http://www.aqa.org.uk)

**Where could this subject take you?**

- Preparation for Science A level and degree level.
- Preparation for a career in the field of science e.g. dentistry, medicine, veterinary studies, engineering and marine biology.
- Gives students a scientific background that would support employment in research fields such as microbiology, pathology and theatrical physics.

**For more information see:**

- Mr Jovanovic - Faculty Leader for Science
- Mr Akpa – KS4 Science coordinator



# CORE HUMANITIES





**You will learn:**

- Topics of study include natural hazards, ecosystems, climate change, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students are also encouraged to understand their role in society, by considering different viewpoints, values and attitudes.

**You will learn by:**

- There are so many ways of learning Geography. You will make use of your numeracy skills interpreting data and constructing graphs. Your literacy and memory skills will also be put to good use writing extended answers and learning key terms. Geography is very practical with opportunities to learn new skills like GIS, fieldwork (outside of the classroom) and map skills. Other skills such as analysing articles, decision making and debating will also be used in lessons. Such a wide variety of skills will be very useful after you leave school.

**You will be assessed by:**

Three terminal examinations at the end of Year 11 each of which includes material from the entire syllabus (papers 1 and 2 are out of 88 marks and paper 3 is worth 76 marks (total marks 252).

- Paper 1 – Physical units – 1hr 30min exam – Natural Hazards, Ecosystems and UK British Landscapes
- Papers 2 – Human units – 1hr 30mins exam – Urbanisation, Economic Development and Resource Management
- Paper 3 – Skills and fieldwork units 1hr 30mins – Pre-release, applied skills and fieldwork (both physical and human)

**You will gain:**

- GCSE Geography 9 – 1

**Course Specification & Further Information:**

- AQA GCSE Geography 8035.
- Full details are available from [www.aqa.org.uk](http://www.aqa.org.uk)
- Access to Kerboodle – online learning ([www.kerboodle.com](http://www.kerboodle.com))

**Where could this subject take you?**

- Post 16 opportunities that Geography can aid with include; A level Geography and a wide range of University courses or Higher-level apprenticeship
- With its opportunities for hands-on learning, as well as its interdisciplinary and holistic approach that spans the natural and social sciences, a qualification in Geography will prepare you for many types of careers in private industry, government, non-profits, research, and higher education. A few key examples of different employment routes are: travel and tourism, international trade, environmental work, town planning, land management, surveying, weather reporting, law, business, sales, management, marketing and teaching.

**For more information see:**

- Mr Ritson - Curriculum Leader for Geography
- Mrs Burr - Faculty Leader for Humanities

## You will learn:

- The modern world and how the growth of political ideologies led to both world wars.
- How this in turn affected the social and economic prospects of the countries.
- How the invasions/ migrations of groups have shaped the nation we know today.
- How migration has impacted the society we live in today and how this has enabled Britain to develop on the world stage.



## You will learn by:

Apart from studying a wide range of exciting historic periods, you will also learn to:

- Communication and construct arguments
- Listen to peers and develop ideas
- Research and problem solving.
- Analytical and interpretation skills.
- Understand the requirements of extended writing and structure

## You will be assessed by:

Two external examinations at the end of Year 11 each of which includes material from the entire syllabus (both papers are out of 84 marks, worth 50% of the overall GCSE and 2 hours in length each)

Paper 1 – Understanding the Modern world:

- Section A: Period Study – Germany: Democracy to Dictatorship
- Section B: Depth Study – Conflict & Tension, The First World War

Paper 2 – Shaping the Nation:

- Section A: Thematic Study – Britain, migration, empires and the people
- Section B: British Depth Study – Norman England

## You will gain:

- GCSE History 9 – 1

## Course Specification & Further Information:

- AQA GCSE History
- Specification can be found:  
<https://www.aqa.org.uk/subjects/history/gcse/history-8145/specification-at-a-glance>

## Where could this subject take you?

- Post 16 opportunities that History can aid with include; A level History, A level Law, Level Politics and a wide range of University courses or Higher level apprenticeships
- Careers which require a good historical foundation include; Journalism, Law, Business, Politics, Archaeology, Marketing, Teaching, Curator, Archivist, Historian, and Author.

## For more information see:

- Miss Gurney - Curriculum Leader for History
- Mrs Burr - Faculty Leader for Humanities

**You will learn:**

- Over your time studying religious education you will look at a variety of topics and look at key questions for example
- How have we come to live in a multi-cultural society and the different beliefs and cultures within our multi-cultural society.
- The belief in god VS scientific theories and why evil and suffering exists
- Big ethical arguments such as is euthanasia and abortion morally right
- The origins of the world and how the belief in religion in the 21st century has changed
- Families and gender equality in religions

**You will learn by:**

Apart from studying a wide range of complex and interesting topics, you will also learn to:

- Listen to peers and develop ideas
- Examine both sides of arguments and debate both sides
- Critical thinking skills
- Research and problem solving
- Understand the requirements of extended writing and structure

**You will be assessed by:**

- Two external examinations at the end of Year 11 each of which includes material from the entire syllabus (each paper is worth 50% of the overall GCSE and 1hr 45mins in length each)
- Paper 1 – The Study of Religions (96 Marks + 6 SPaG)  
Beliefs - Teachings and Practices of Christianity, Beliefs - Teachings and Practices of Islam
- Paper 2 – Thematic Studies (96 Marks +3 SPaG)  
Theme A – Relationships and Families, Theme B – Religion and Life, Theme D – Religion, Peace and Conflict, Theme E – Religion, Crime and Punishment

**You will gain:**

- GCSE Religious Studies 9 – 1

**Course Specification & Further Information:**

- AQA GCSE Religious Studies
- Specification can be found:  
<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/specification-at-a-glance>

**Where could this subject take you?**

- Post 16 opportunities that RE can aid with include; A level Religious Studies, A level Philosophy and a wide range of University courses or Higher level apprenticeships
- Careers which you could pursue by studying RE are Charity Fundraiser, Civil Service, Teaching, Community development worker, Solicitor, Youth Worker and lots more.

**For more information see:**

- Miss Baig - Curriculum Leader for Religious Studies
- Mrs Burr - Faculty Leader for Humanities



# CORE LANGUAGES





**You will learn:**

- a massive range of topics - as well as learning the language, you will also learn all about the culture and lifestyle; school life, food, travel, sport, famous people, traditions and customs.
- how to communicate with people in a wide variety of settings, for example, in a hotel, in a train station, in a restaurant or in a shop. You will build confidence to deal with a variety of situations, for example, by learning how to give directions or how to order food.

**You will learn by:**

- Completing activities to learn new vocabulary, and understand complex French when you read or hear it.
- Learning how to apply grammatical rules to construct accurate, fluent French yourself, either by writing or speaking it.
- Practising your speaking and listening in the class, by doing roleplays and conversations with your teacher and peers.
- Using a range of online learning tools to support your home learning – from Activelearn and e-Revision to Vrai de Vrai and Quizlet.

**You will be assessed by:**

- Four exams at the end of Year 11, each one 25% of your final grade
- Each exam tests a different skill: 1. Listening 2. Speaking 3. Reading 4. Writing
- You will either do the Foundation exams (maximum grade 5) or the Higher exams (maximum grade 9)

**You will gain:**

- GCSE French 9 – 1

**Course Specification & Further Information:**

- AQA GCSE French 8658.
- Full details are available from [www.aqa.org.uk](http://www.aqa.org.uk)

**Where could this subject take you?**

- Competency in a modern language such as French makes you stand out when applying for a job, and is ideal for a wide range of careers such as tourism, politics, media, publishing, journalism, sport, education, fashion, engineering, architecture, charities, law and any business that imports or exports their products. Some universities also require a Language GCSE for entry across all of their degree programmes.

**For more information see:**

- Mr Thomson - Faculty Leader for MFL

## You will learn:

- a massive range of topics - as well as learning the language, you will also learn all about the culture and lifestyle; school life, food, travel, sport, famous people, traditions and customs.
- how to communicate with people in a wide variety of settings, for example, in a hotel, in a train station, in a restaurant or in a shop. You will build confidence to deal with a variety of situations, for example, by learning how to give directions or how to order food.



## You will learn by:

- Completing activities to learn new vocabulary, and understand complex Spanish when you read or hear it.
- Learning how to apply grammatical rules to construct accurate, fluent Spanish yourself, either by writing or speaking it.
- Practising your speaking and listening in the class, by doing roleplays and conversations with your teacher and peers.
- Using a range of online learning tools to support your home learning – from Activelearn and e-Revision to Linguascope and Quizlet.

## You will be assessed by:

- Four exams at the end of Year 11, each one 25% of your final grade
- Each exam tests a different skill: 1. Listening 2. Speaking 3. Reading 4. Writing
- You will either do the Foundation exams (maximum grade 5) or the Higher exams (maximum grade 9)

## You will gain:

- GCSE Spanish 9 – 1

## Course Specification & Further Information:

- AQA GCSE Spanish 8698.
- Full details are available from [www.aqa.org.uk](http://www.aqa.org.uk)

## Where could this subject take you?

- Competency in a modern language such as Spanish makes you stand out when applying for a job, and is ideal for a wide range of careers such as tourism, politics, media, publishing, journalism, sport, education, fashion, engineering, architecture, charities, law and any business that imports or exports their products. Some universities also require a Language GCSE for entry across all of their degree programmes.

## For more information see:

- Mr Thomson - Faculty Leader for MFL

# OPTIONAL SUBJECTS





## You will learn:

- Show knowledge, understanding and skills in the development of your own personal work informed by first-hand experiences and appropriate secondary sources.
- Progressively develop your own strengths and interests in the subject and, increasingly, follow your own lines of enquiry.
- develop knowledge and understanding through sustained practical application of skills to realise personal intentions.
- Use sources such as artists, designers, cultures and political issues to inspire the development of ideas.
- How to communicate meanings, ideas and intentions through visual and tactile language, using formal elements, including: colour, line, form, shape, tone, texture



## You will learn by:

- Using fine art techniques and processes, appropriate to your own personal intentions, for example: mark-making, monoprint, collagraph and block printing, assemblage, construction, carving, film and video, digital working methods
- Use media and materials, as appropriate to personal intentions, for example: charcoal, pastels, pen and ink, crayons and pencil, watercolour, gouache, acrylic and oil paint, found materials, clay, wood and metal, digital imagery, different papers and surfaces on which to work.

## You will be assessed by:

- Component 1 – Art Portfolio – No Time Limit and completed in year 11 – 60% of GCSE's – Submitted in May of final year.
- Component 2 – Externally Set Assignment – Preparatory period of approximately 4 months followed by 10 hrs (spilt up into 2 days) practical supervised time – 40% of GCSE's.

## You will gain:

- GCSE in Art and Design (Fine Arts) 9 - 1

## Course Specification & Further Information:

- AQA GCSE Art and Design (Fine Arts)
- [www.aqa.org.uk/subjects/art-and-design/gcse](http://www.aqa.org.uk/subjects/art-and-design/gcse)

## Where could this subject take you?

- Art had always played a major role in human existence, wherever there has been civilisation there has been some form of Art. Therefore no matter what path you plan to take in life, studying art can offer you a wide range of skills and knowledge that you can adapt to any environment
- Careers that art can provide an ideal foundation for a Marketing; Advertising; Illustrator; Creature Design; Animation; Photographer; Artist; Graphic designer; Web Designer; Interior Designer; Curator; Exhibition Designer
- Art Critic; Start your own business; Architect; Fashion Designer; Artist.

## For more information see:

- Ms Jameel - Curriculum Leader in Art
- Mrs Stewart-Anderson - Faculty Leader for Technology



**You will learn:**

- how businesses identify opportunities and explore how businesses focus on developing a competitive advantage.
- how businesses need to adapt their marketing to operate in a dynamic business environment.
- how businesses recruit, train, organise and motivate employees, as well as developing the role of leaders.
- how businesses raise and manage finance for new and existing business, and measure business performance.
- how businesses manage resources efficiently to ensure that goods or services can be delivered effectively and efficiently, and to a high quality.
- how external influences have an impact on businesses, including economic and legal factors.

**You will learn by:**

- developing an interest in and enthusiasm for the study of business.
- developing a critical understanding of organisations ability to meet society's needs and wants.
- understanding that business behaviour can be studied from a range of perspectives.
- generating enterprising and creative solutions to business problems and issues.
- being aware of the ethical dilemmas and responsibilities faced by organisations and individuals.
- acquiring a range of relevant business and generic skills, including decision making, problem solving, the challenging of assumptions and the quantification and management of information.

**You will be assessed by:**

- formative assessment including Q&A's, quizzes, homework and classwork.
- summative assessment including end of chapter and unit tests.
- final exams include:
  - Paper 1: Investigating a small business (1BS0/01)  
50% of the total qualification, 90 minutes and 90 marks
  - Paper 2: Building a business (1BS0/02)  
50% of the total qualification, 90 minutes and 90 marks

**You will gain:**

- GCSE Business 9 - 1

**Course Specification & Further Information:**

- Pearson Edexcel
- GCSE (9-1) Business (9BS0)

**Where could this subject take you?**

- A Level in Business, Economics and Accounting
- BTEC Level 3 in Business, Enterprise, Finance or Accountancy
- Apprenticeships and Traineeships within business
- University courses
- Career in financial services, accountancy, human resources, recruitment, marketing, retail management or becoming an entrepreneur/business owner / Manager

**For more information see:**

- Mr Lowry – Curriculum leader for Business Studies
- Ms Ahmed - Assistant Principal (Business Teacher)
- Mr Carter - Head of Year 8 (Business Teacher)

## **You will learn:**

- The fundamental principles and concepts of Computer Science
- Analysing problems in computational terms through practical experience of solving such problems.
- Thinking creatively, innovatively, analytically, logically and critically using computational thinking techniques.
- The components that make up digital systems, and how they communicate with one another and with other systems
- The impact of digital technology to the individual and to the wider society
- Using arithmetic operators to compute mathematical solution problems and scenarios.



## **You will learn by:**

- Using abstraction, decomposition, logic, algorithm and analytical skill to help you solve computational problems.
- Developing practical experience for problem solving including designing, writing and debugging programs.
- Exploring computer systems to understand key components within the digital system and how these operate in them.
- Examining the wider legal, ethical, moral and cultural effects of digital technology on you, the modern society and organisation.

## **You will be assessed by:**

- Writing two final examinations at the end of year 11 based on the J277 OCR GCSE computer science specification.  
Both papers have an equal weighting of 50 %.
- The duration for each paper is 1 hour and 30 minutes, and 80 marks each.
- The titles for both final papers are  
J277/01: Computer systems (Component 01)  
J277/02: Computational thinking, algorithms and programming (Component 02)

## **You will gain:**

- GCSE Computer Science 9 - 1

## **Course Specification & Further Information:**

- OCR GCSE Computer Science J277.
- <https://www.ocr.org.uk/qualifications/gcse/computer-science-j277-from-2020>

## **Where could this subject take you?**

- Study of OCR GCSE Computer science will equip you with relevant skills for the future since computing pervades many spheres of human endeavours.
- Prospective students of computer science can progress to KS5 to pursue studies in A Level Computer Science, Engineering, Cambridge Technicals Level 3 in Information Technology and Cambridge Technicals Digital Media Level 3.
- Leading to tertiary qualifications such as first degree in Software Engineering, Cyber Security, Health Informatics, Artificial Intelligence and Information Systems. There are also opportunities in Higher apprenticeships (Level 4) and Degree apprenticeships (Levels 5-7)

## **For more information see:**

- Mr Ackah - Curriculum Leader for Computer Science

**You will learn:**

- Developing your sector-specific skills, such as refining work and applying skills for a performance using realistic vocational contexts, and personal skills, such as working with others, working to deadlines, and responding to feedback through a practical and skills-based approach to learning and assessment.
- Take part in a variety of practical lessons, working on your technique as a dancer.
- Building on your physical/expressive/technical skills that you looked at in KS3.
- Be introduced to a variety of different practitioners and performance works

**You will learn by:**

- Learners will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.
- Learners will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.
- Learners will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus.

**You will be assessed by:**

- Components 1 and 2 are assessed through non-exam internal assessment. The non-exam internal assessment for these components has been designed to demonstrate application of the conceptual knowledge underpinning the sector through realistic tasks and activities. This style of assessment promotes deep learning through ensuring the connection between knowledge and practice.
- Component 3 is an external synoptic assessment that takes the form of a set task taken under supervised conditions, which is then marked and a grade awarded by Pearson

**You will gain:**

- BTEC Tech Award in Performing Arts (Dance Pathway) Level 2 Distinction\* to Level 1 Pass

**Course Specification & Further Information:**

- Pearson (Edexcel)
- <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/performing-arts-2022.html>

**Where could this subject take you?**

- This specialist qualification can lead you to go on to dance and performing arts Level 3 programmes and eventually to degree programmes or directly into advanced training and professional work in the dance industry.
- BTEC Dance qualifications can prepare learners to become dancers as well as creators and artists in the community.
- It can give you skills to help you not only in performance but give you the confidence to stand up in front of people.

**For more information see:**

- Miss Spencer - Curriculum Leader for Dance



## You will learn:

- Three sections as follows: Core technical principles, Specialist technical principles Designing and making principles
- Core technical principles covers core technical principles and all content must be taught. Specialist technical principles covers specialist technical principles where students will go into greater depth. Each principle should be taught through at least one material category or system. Designing and making principles covers design and making principles and all content in this section must be taught.



## You will learn by:

- Using Analytical skills, individual responsibility, managing workload to meet deadlines, solve problems, communicating ideas using appropriate forms of representation, design and develop economically viable solutions.
- Creating and evaluating individual work to develop creative and design skills alongside developing your practical knowledge and skills
- Using CAD and CAM related software where possible

## You will be assessed by:

- Written exam: 2 hours, 100 marks, 50% of GCSE Questions
- Section A – Core technical principles (20 marks)
  - A mixture of multiple choice and short answer questions assessing a breadth of technical knowledge and understanding.
- Section B – Specialist technical principles (30 marks)
  - Several short answer questions (2–5 marks) and one extended response to assess a more in depth knowledge of technical principles.
- Section C – Designing and making principles (50 marks)
  - A mixture of short answer and extended response questions.

## You will gain:

- GCSE Design Technology (Timber) 9 – 1

## Course Specification & Further Information:

- AQA Design and Technology
- <https://www.aqa.org.uk/subjects/design-and-technology/gcse/design-and-technology-8552/subject-content>

## Where could this subject take you?

- Design & Technology: product design A level
- Careers which require a Design Technology includes:
- Industrial Design, Graphic Design, Fashion Design, Engineering (Civil, Mechanical, Electrical etc), Architecture, Computer Technology, Telecommunications

## For more information see:

- Mrs Stewart-Anderson - Faculty Leader for Technology

**You will learn:**

- Devising: You will learn how to create your own plays from a stimulus and direct a performance to an audience.
- Performing: You will perform different extracts from plays either on your own (monologue) in a pair (Duologue) or in a group performance.
- Theatre Appreciation: You will study play texts to develop your understanding of theatre and live performances. To support you with this you will watch a live performance, review and evaluate it.
- For all three areas, you will also develop your written skills with reviewing and evaluating your work – this will be excellent preparation for starting your key stage 4 course in year 10.

**You will learn by:**

- You will learn through both practical and theoretical exploration, with a majority of your work being created in performance. You will be given guidance in terms of how you express your ideas through written and verbal communication by your teachers throughout the course.
- You will need to have skills in performance, memory, understanding feelings, empathy, critical thinking, teamwork, collaboration and many more. The creation of theatre is incredibly holistic and we cater for all skill sets of students. Your skills will put to the test to ensure you become a well-rounded performer and drama practitioner.

**You will be assessed by:**

- Component 1 – Devising – Creation of a play and written coursework to accompany
- Component 2 – Performance from text – performances from a chosen play
- Component 3 – Theatre Makers in practice – Written exam about playtext studied in class plus live performance analysis

**You will gain:**

- GCSE Drama 9 – 1

**Course Specification & Further Information:**

- Pearson Edexcel Level 2 GCSE in Drama

**Where could this subject take you?**

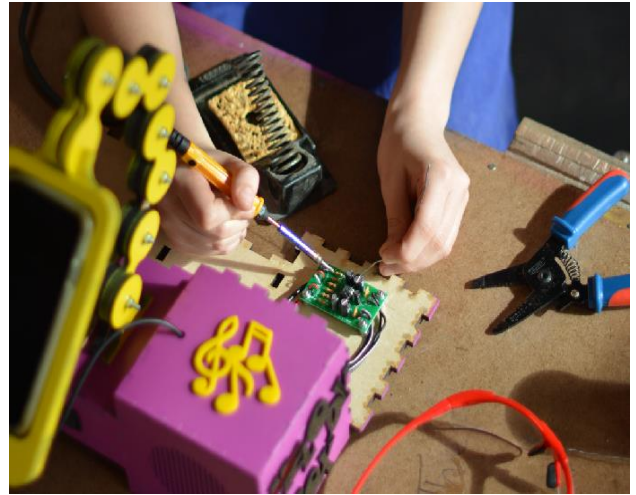
- A-Level Drama
- Level 3 BTEC Performing Arts
- A wide range of University courses or Higher level apprenticeships following further study
- Actor, Costume Designer, Lighting Designer, Set Designer, Film Maker, Teacher, Presenter, Course Facilitator

**For more information see:**

- Mr Lloyd - Curriculum Leader for Drama

## **You will learn:**

- Engineering materials, their properties and characteristics
- Manufacturing processes and techniques, and how they are carried out
- The use and role of the mechanical, electrical, electronic, structural and pneumatic systems with engineering settings
- A range of testing and investigation methods that engineer's use
- The impact that modern technology and engineering industry have on production, society and the environment
- How to apply a range of engineering skills to help solve practical engineering problems.



## **You will learn by:**

- Clear learning objectives for each topic explain what you need to know and understand
- Short activities are included to help you to understand what you have read
- Work examples that guide you through how to apply engineering equations and mathematical skills and knowledge
- Stretch and challenge activities will help you to develop your understanding further

## **You will be assessed by:**

- Completing short questions test after each topic to check your knowledge and understanding
- Complete 6 end of unit tests to assessed subject content in the AQA specification
- Complete practical engineering skills through projects

## **You will gain:**

- GCSE Engineering 9 – 1

## **Course Specification & Further Information:**

- AQA GCSE Engineering 8852.
- [www.aqa.org.uk](http://www.aqa.org.uk)

## **Where could this subject take you?**

- The sky's the limit. Engineering is an increasingly innovative and exciting area to work in. It affects every aspect of modern life – from skyscrapers to smart phones, cars to carrier bags.
- Engineering activities takes place in many different industries- manufacturing, design, aerospace, motor vehicle, electronics and communication all make use of engineering skills

## **For more information see:**

- Mr Nash - Curriculum Leader for Engineering
- Mrs Stewart-Anderson - Faculty Leader for Technology



**You will learn:**

- the life stages and key characteristics in the physical, intellectual, emotional and social (PIES) development classifications and the different factors that can affect an individual's growth and development
- different life events and how individuals can adapt or be supported through changes caused by life events
- health and social care conditions, how they can be managed by the individual and the different health and social care services that are available
- the barriers and obstacles an individual may encounter and how these can be overcome
- the skills, attributes and values required to give care and how these benefit the individual

**You will learn by:**

- Developing skills in interpreting data about someone's state of health in order to design a plan that will allow them to improve their health and wellbeing.
- Demonstrating care values practically ensuring that the people who use the health and care services get the care they need
- using opportunities to interact with guest speakers and external agencies
- developing confidence, practical communication and problem solving skills
- connecting what you are learning with something you already know
- Group work, which enables you to pool your ideas and see problems from different perspectives, combining a variety of skills and expertise to tackle more complex and larger scale problems

**You will be assessed by:**

- The three components focus on the assessment of applied knowledge and practices. These are all essential to developing a basis for progression and therefore learners need to achieve all components in order to achieve the qualification.
- Components 1 and 2 are assessed through non-exam internal assessment which is 60% of the course.
- There is one external assessment in the form of an examination for 2 hours, Component 3, which provides the main synoptic assessment for the qualification. Component 3 builds directly on Components 1 and 2 and enables learning to be brought together and applied to realistic contexts. This is 40% of the course

**You will gain:**

- BTEC Award in Health and Social Care L2D\* –L2P

**Course Specification & Further Information:**

- BTEC Tech Awards Health and Social Care
- [www.qualifications.pearson.com/](http://www.qualifications.pearson.com/)

**Where could this subject take you?**

- Study of a vocational qualification at Level 3, such as a BTEC National in Health and Social Care, which prepares learners to enter employment or apprenticeships, or to move on to higher education by studying a degree in the health or social care sector.
- study at Level 2 post-16 in a range of technical routes designed to lead to work, progression to employment via apprenticeships or further study at Level 3
- Careers associated with health and social care are: midwifery, pediatric and adult nursing, social work care support worker, occupational therapy and physiotherapist.
- In further education this learning can be taken further through child care and nursery nursing courses.

**For more information see:**

- Ms Webb - Curriculum Leader for Health & Social Care

## You will learn:

- To explore the Hospitality and Catering industry, the job roles and the different types of equipment used to support the industry
- How to demonstrate effective and safe cooking skills by planning, preparing and cooking a variety of food commodities whilst using complex cooking techniques.
- The relationship between diet, nutrition and health, including the physiological and psychological effects of poor diet and health.
- Issues related to health and safety, food safety, laws and legislations and how they affect successful hospitality and catering operations
- The economic, environmental, ethical and socio-cultural influences on food availability, product processes, diet and health choices.
- The functional and nutritional properties, sensory qualities and microbiological food safety considerations when preparing, processing, storing, cooking and serving food.



## You will learn by:

- Developing your food preparation and cooking skills through practical lessons, where you will work with a variety of recipes and refine a wide range of skills and techniques. This will be supported through theory lessons, looking at a range of topics such as working in the hospitality and catering industry and diet and nutrition.
- Being organised in order to meet deadlines and keen to develop new skills and understanding. You will complete practical and written projects, so problem solving, time management and independent learning skills are essential.

## You will be assessed by:

- Unit 1 - 40% of grade = Written paper (80 marks) (1 hour 20 minutes) taken in June of Year 11. This component consists of short and extended answer questions. This test assesses learners' ability to recall, select and communicate their knowledge and understanding of the Hospitality and Catering Industry and their ability to analyse evidence provided to support their answers. It is externally marked.
- Unit 2 - 60% of grade = Non-exam Assessment (NEA) is internally assessed through controlled assessment. The assessment contributes 60% to the overall qualification grade. Learners are also required to safely plan, prepare, cook and present nutritional dishes in response to a final brief (and for a specified client group), across 12 hours of supervised assessment time. A 3 to 4-hour practical test will form part of this to create their planned dishes. The test assesses technical skill and appropriateness of choices in response to the brief and client group.

## You will gain:

- WJEC Hospitality and Catering Technical Award Level 1/2

## Course Specification & Further Information:

[https://www.wjec.co.uk/media/ukvev1a/wjec\\_l1-2-vocaward-hospitality\\_and\\_catering\\_spec-e\\_11-09-2023-1.pdf](https://www.wjec.co.uk/media/ukvev1a/wjec_l1-2-vocaward-hospitality_and_catering_spec-e_11-09-2023-1.pdf)

## Where could this subject take you?

- Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. You can become a Teacher, a Food Critic, Chef, Baker, Hotel Manager, Restaurant Proprietor, Waiter, Barista or a Food Writer. You could also work with cruise liners.
- All of these roles require further education and training either through apprenticeships or through further and higher education.

## For more information see:

- Mrs Stewart-Anderson - Faculty Leader for Technology

**You will learn:**

- How to understand the Latin language, and the impact it has had on our own language.
- The Aeneid – the story of the founding of Rome, and Aeneas' journey all the way from the Trojan War to the depths of Hades.
- Roman culture – the gods they worshipped, their religious attitudes, and their entertainment - from gladiators to chariot-racing.

**You will learn by:**

- Translating passages of Latin, using the vocabulary and grammar that you have been taught to improve your fluency and accuracy.
- Reading some passages of the Aeneid: both in English, to understand the story and the context of this epic poem, and in Latin, to understand how Virgil uses stylistic features to make it such a powerful piece of writing.
- Practising the different grammatical rules of Latin, and understanding how to recognise them in different situations.
- Reading about the different aspects of Roman culture, and analysing pieces of historical evidence to understand it more deeply.

**You will be assessed by:**

- A language exam where you will have to show you can understand and answer questions on an unseen piece of Latin, and a translation into English. This will be 50% of your final grade.
- An exam where you analyse historical evidence on Roman culture (25% of your grade), and an exam where you answer questions about and analyse extracts from the Aeneid (25% of your final grade).

**You will gain:**

- GCSE Latin 9 – 1

**Course Specification & Further Information:**

- OCR GCSE Latin J282.
- [www.ocr.org.uk](http://www.ocr.org.uk)

**Where could this subject take you?**

- A qualification in GCSE Latin makes you stand out from the crowd and will be very useful if you are planning a career in jobs that still use Latin, such as Law, Natural Sciences or Medicine. But as well as that, the skills you learn along the way will be invaluable, particularly in helping you develop your logic, your analytical skills and your mastery of the English language. Some universities also require a Language GCSE for entry across all of their degree programmes.

**For more information see:**

- Mr Thomson - Faculty Leader for MFL



## You will learn:

- Performing - You will develop your practical skills on an instrument of your choice, DJing or as a vocalist (singing and/or rapping). You will take part in both solo and group performances.
- Composing - You will learn a range of techniques and methods for composing songs and other pieces of music.
- Music Appreciation - You will study a wide range of music over time including classical music, popular music and music for different cultures.



## You will learn by:

- Completing lecture/theory-based lessons for component 3 (appraising) in the four areas of study:  
AoS 1: Music Forms and Devices – Western Classical music within the Baroque, Classical, and Romantic Eras  
AoS 2: Music for Ensemble – the study of diverse musical styles composed for ensemble, such as jazz and blues, musical theatre and chamber music  
AoS 3: Music for Film – the study in which learners are encouraged to consider how music for film is created, developed and performed, and the impact this has on the audience  
AoS 4: Popular Music – the Study of Popular music: pop, rock and pop, bhangra and fusion (of different styles) with one required piece to study.
- Completing one 20-minute lesson a week on an instrument of your choice with a professional that plays your instrument.
- Learning to use the elements of music and your music voice to write compositions that are set to a student or exam board brief.

## You will be assessed by:

- Component 1 (Performance): 4-6 minutes of playing on an instrument of your choice in solo and in an ensemble.
- Component 2 (Composition): 3-6 minutes over 2 compositions with a set brief and one of your own origin.
- Component 3 (Appraising): A 8 question test, taking 1 hour and 15 minutes, that tests your ability to listen to and see key musical language, the elements of music, and key theoretical concepts.

## You will gain:

- GCSE in Music 9 - 1

## Course Specification & Further Information:

- Qualification Number: 601/8131/X
- <https://www.edugas.co.uk/qualifications/music-gcse/>

## Where could this subject take you?

- Becoming a Music Educator
- The Music Industry (sound design/engineering, music production, promotion, artist management)
- Becoming a Music Therapist
- Becoming a Medical Doctor that specialises in the treatment of musicians
- Composition (singer/songwriter, film, large ensemble)

## For more information see:

- Mr Cotton - Curriculum Leader for Music

**You will learn:**

- How the body and mind work together.
- You will learn about a variety of really interesting topics, such as what happens to our memory if we have a brain injury.
- Why certain people become criminal and what makes people obey.
- What is meant by schizophrenia and depression, and how to treat it.
- How we developed mentally.
- Why do we need to sleep and why do we see dreams?
- You will also learn about how to conduct research and analyse the results, as well as how to think critically.

**You will learn by:**

- Conducting studies and interpreting results of different research in Psychology.
- As you study psychology you will learn more about topics such as the scientific method, decision-making, and problem-solving, all of which might help you hone your ability to think deeply and critically about different issues.
- Completing paired and group work to build team working and communication skills alongside developing your psychological knowledge and skills
- Exploring psychological concepts, approaches and debates in Psychology.
- You will practice a lot of exam questions, which will make you prepared for your GCSE examination.

**You will be assessed by:**

- Two external examinations at the end of Year 11 each of which includes material from the entire syllabus.
  - Exam paper 1  
Studies and Applications in Psychology 1\*(01)  
50 % of total GCSE marks, 1 hour 30 minutes written paper 90 marks
- Exam paper 2  
Studies and Applications in Psychology 2\* (02)  
50 % of total GCSE marks, 1 hour 30 minutes written paper 90 marks

**You will gain:**

- GCSE Psychology 9 – 1

**Course Specification & Further Information:**

- OCR GCSE Psychology
- <https://www.ocr.org.uk/qualifications/gcse/psychology-j203-from-2017/>

**Where could this subject take you?**

- You can study Psychology at Sixth Form. A-level Psychology is one of the most popular courses at many Sixth Forms and happily recognised by most Universities as a 4th Science.
- During this course, you will develop both an academic understanding of the subject and an appreciation of its impact on peoples' daily life.
- This opens up a whole world of possibilities in terms of your career. Psychologists can work in hospitals, social care, mental health, education, media, criminology, business, research, sports and many more.

**For more information see:**

- Mrs Raja - Curriculum Leader for Psychology

### You will learn:

- How human beings acquire their identity and examine the process of passing on culture from generation to generation and in diverse settings.
- You will be encouraged to contemplate how they acquire their individual identity. This theme is continued through a detailed study of two agents of socialisation: families and education, which will provide you with a deeper, more theoretical understanding of the social world and an awareness that the process of socialisation is contested.
- You will understand the different Sociological Approaches.
- You will also develop an understanding of the nature and extent of inequality and will examine competing theories on the causes of inequality through a study of the ideas of the classical sociologists, and a more detailed study of crime and deviance.



### You will learn by:

- Through the study of social sciences, you will learn about scientific research methods, different approaches to research and the tools and techniques for collecting and analysing data.
- How to use sociological research methods as outlined in the topics; and how they apply
- specified contexts: families, education, crime and deviance, social stratification.
- You will use the debates within sociology including conflict versus consensus how sociological knowledge and ideas change over time and how these ideas inform our understanding of the social world the contextualised work (a sense of time and place) of key classical sociologists Durkheim, Marx and Weber. Referencing both their view of the world and their contribution to the development of the discipline different sociological perspectives on social structures, social processes and social issues, including feminism, functionalism, interactionism and Marxism.
- You will practice a lot of exam questions, which will make you prepared for your GCSE.

### You will be assessed by:

- Two external examinations at the end of Year 11 each of which includes material from the entire syllabus.
  - Exam Paper 1  
Paper 1 Cognition and behaviour  
50 % of total GCSE marks, 1 hour 45 minutes written paper 100 marks
  - Exam Paper 2  
Paper 2 Social context and behaviour  
50 % of total GCSE marks, 1 hour 45 minutes written paper 100 marks

### You will gain:

- GCSE Sociology 9 – 1

### Course Specification & Further Information:

- <https://www.aqa.org.uk/subjects/psychology/gcse/psychology-8182>

### Where could this subject take you?

- You can study Sociology at Sixth Form. A-level Sociology the most popular course at many Sixth Forms and happily recognised by most Universities. During this course, you will develop both an academic understanding of the subject and an appreciation of its impact on peoples' daily life.
- Sociology are relevant qualification for many jobs/careers such as: social care , mental health
- education, criminology, business, research, media, politics consultants, human resource, market research.

### For more information see:

- Mrs Raja - Curriculum Leader for Psychology



**You will learn:**

- Sports injuries, including factors which influence the risk of injury, how warm-ups and cool-downs help prevent injury, how to respond to injuries in sport and common medical conditions.
- The components of fitness and how different training methods can target each one. How to apply the principles of training. How to conduct fitness testing and finally how to conduct a fitness training programme.
- The key components of the musculo-skeletal, cardio- respiratory systems and their functions. Understand the importance of body systems in health and fitness and the short and long-term effects of exercise on each system.

**You will learn by:**

- Developing a range of skills through involvement in sport and physical activity in different contexts and roles
- Developing your ability to apply theoretical knowledge to practical situations
- Gaining a better understanding of the complexity of different areas of sport and the sports industry
- Increasing your awareness of different ways to stay involved in sport and physical activity and of different careers and roles within sport.

**You will be assessed by:**

- There are three components to the course. Two of these components are coursework assignments and one is a written exam.
- In year 10 you will undertake a personal training programme by completing 5 tasks which includes theoretical knowledge and some practical tasks.
- In the summer of year 10 you will complete a coursework assignment on The body's response to physical activity and how technology informs this.
- In year 11 you will sit a written exam on sports injuries.

**You will gain:**

- OCR Cambridge National Sport Science Level 1/2

**Course Specification & Further Information:**

- OCR Cambridge National Sport Science
- Level 1/2

**Where could this subject take you?**

- Cambridge Technical Level 3 in Sport and Physical Activity.
- TCHA Football Academy
- Associated Careers and Jobs
- PE Teacher / Physio Therapist / Sports Analyst / Sports Coach / Dietician / Sports Therapist / Sports Journalist / Sports Lawyer / Leisure Centre Manager / Personal Trainer

**For more information see:**

- Mr Skinner – Faculty Leader for PE & PSCH
- Mr Duffy – KS4 PE Coordinator



# Notes

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The Shared Learning Trust

THE CHALK  
HILLS ACADEMY



Part of

THE  
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LEARNING  
TRUST

The Chalk Hills Academy  
Leagrave High Street  
Luton, Bedfordshire LU4 0NE

t: 01582 884 100

e: [tcha-curriculum@thesharedlearningtrust.org.uk](mailto:tcha-curriculum@thesharedlearningtrust.org.uk)

w: <http://chalkhills.thesharedlearningtrust.org.uk>

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